

Year 2 Autumn 2020

English

We will use our Talk4Writing programme to help us with our writing. This involves 3 stages: learning a story and imitating it, making simple changes/additions to this story known as innovating it and then finally using the skills we have learned we can then invent our own piece of writing.

We will be revising year one words as well as common exception words for year 2

We will be practicing and improving our handwriting ensuring that all our letters are formed correctly and are the same size. We will be joining up our letters following the letter join guidelines.

We will revise what an adjective is and will be using the power of 3 in our writing.

We will explore alliteration and similes.

We will be extending our sentences using subordination (when, if, that and because) and co-ordination (and, or, but).

We will be thinking about how a character feels, thinks or behaves and show this through what they say

We will be learning how to use inverted commas with powerful speech verbs such as hissed, squealed, roared, and whispered.

Maths

This term we will be learning to work with numbers up to 100. This will include:

- Counting groups of objects
- Ordering objects and numbers
- Comparing numbers and groups of objects using the symbols $<$ $>$ and $=$.
- Counting in 2s, 3s, 5s and 10s.
- Counting ten more/less than a number

We will learn various ways to represent numbers.

We will be learning addition and subtraction number bonds to twenty as well as numbers that make 100 (in tens).

We will be using part whole models and the bar model to help us partition numbers.

We will read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

We will be doing addition and subtracting:

- subtracting a one digit number from a 2
- subtracting a 2 digit number from a 2 digit number
- adding 3 one digit numbers
- Adding two 2 digit numbers (not crossing ten)
- adding 2 digit numbers (crossing ten)

We will be looking at money including:

Science

We will be learning all about different living things and their habitats.

We will be exploring and comparing the differences between things that are living, dead, and things that have never been alive

We will be looking at living things in their habitats and identify how they are suited in those

We will be describing how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other

We will be identifying and naming a variety of plants and animals in their habitats, including micro-habitats

We will be describing how animals obtain their food from plants and other animals, using the

Geography

We will be looking at what a continent is and identifying them all

We will be identifying all the oceans

We will discuss how a sea is different to an ocean?

We will be looking at the equator.

We will be seeing how animals are affected by seasonal changes

We will be seeing what animals are native to the UK and what animals are native to the different continents?

We will be using map skills to:

- locate the 7 continents of the world
- locate the 5 oceans of the world
- locate the equator on a map
- identify on a map where different animals live

We will be learning how to use 'said' plus an adverb

To help us improve our writing we will be practicing these key skills:

- Planning and saying out loud what we are going to write
- re-reading what we have written to check that it makes sense.
- Making simple additions, revisions and corrections to our work

We will be writing for different purposes such as:

- Autobiographies
- Narratives
- Letters
- Diaries
- Poetry
- Recounts
- Character descriptions

We will use our sight vocabulary and phonic knowledge in our reading.

We will be reading a variety of books and practising finding information from the book. This will involve a variety of skills;

- Retrieval
- Inference
- Prediction
- Sequencing

We will also be expanding our vocabulary using our 'Word of the Day'.

- Recognising different coins and notes
- Counting money
- Selecting amounts
- Making the same amount
- Comparing amounts
- Money word problems

We will be looking at making equal groups, adding equal groups and making arrays.

idea of a simple food chain, and identify and name different sources of food.

<u>Art/DT</u>	<u>Music</u>	<u>PSHE</u>	<u>RE</u>	<u>PE</u>	<u>Computing</u>
<p>We will design and make glove puppets from fabric that can be manipulated by another child.</p> <p>We will learn and use the running stitch and the over stitch to make our puppets.</p> <p>We will explore the work of artist Henri Rousseau and experiment with colour and tone.</p> <p>We will use a sketchbook to work out our ideas for painting</p> <p>We will record and explore ideas from first hand observation.</p> <p>We will ask and answer questions about the starting point of our learning and develop our ideas.</p>	<p>We will follow the Charanga Scheme of music learning the songs Hand, Feet, Heart and Ho Ho Ho by Joanna Mangona</p> <p>We will listen to and appraise other songs.</p> <p>We will learn how to find the pulse of a song, listen to the rhythm and clap back.</p> <p>We will learn how to sing using vocal warm ups.</p> <p>We will play using glockenspiel and recorders.</p> <p>We will improvise using clap back rhythm and our voices.</p> <p>We will perform and share the songs at the end of each unit.</p> <p>We will learn about pitch, tempo, dynamics, timbre, texture and structure of songs.</p>	<p>We will use our Growth Mindset lessons to learn how to work collaboratively.</p> <p>We will discuss how mistakes are a part of the learning process and reflect on our own efforts and desires to be challenged.</p> <p>We will learn about the importance of our Health and Well-being by discussing healthy balanced life styles and our physical, social and emotional needs,</p> <p>We will identify and discuss our personal qualities, attitudes, skills, attributes and achievements.</p> <p>We will discuss diversity and equality in all forms.</p> <p>We will discuss rights, responsibility and consent,</p>	<p>We will be looking at Buddhism and Christianity during this term.</p> <p>We will be retelling religious stories and identifying the beliefs within it</p> <p>We will be discussing areas of common ground within religious acts</p> <p>We will be identifying what some religious symbols and art stand for</p> <p>We will be demonstrating a respectful attitude for the feelings of others</p> <p>We will be discussing questions that religious stories provoke</p> <p>We will also be discussing about the things that affect their own and others' feelings</p>	<p>We will be practising out co-ordination and one leg static balances</p> <p>We will be trying several times, asking for help when appropriate, following instructions safely and challenging myself in learning and suggesting improvements.</p> <p>We will be developing our dynamic balance to agility (jumping and landing) and seated static balances</p> <p>We will learn to help praise and encourage others in learning, working sensibly with others, taking turns, show patience and support others and present our ideas.</p>	<p>We will follow the Purple Mash Scheme of work.</p> <p>We will use technology safely and respectfully, keeping personal information private.</p> <p>We will identify where and who we can go to if we have concerns about something we have seen on the internet or other online technologies.</p> <p>We will learn what an algorithm is, how they are implemented within programs and how to create a computer program using algorithms.</p> <p>We will learn how to use the different command buttons.</p> <p>We will learn how to debug a simple program</p> <p>We will be using logical reasoning to predict the behavior of simple programs.</p> <p>We will learn how things can be shared electronically for others to see both on Purple Mash and the Internet.</p>

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