

Year 1 Autumn 2020

English

We will use our Talk4Writing programme to help us with our writing. This involves 3 stages; learning a story and imitating it, making simple changes/additions to this story known as innovating it and then finally using the skills we have learned we can then invent our own piece of writing.

We will be focusing on using our phonics skills to help us sound out words.

We will be practicing adding capital letters and full stops to our sentences.

We will learn what an adjective is and will be using them in our writing.

We will explore alliteration and similes.

To help us improve our writing we will be practising these key skills:

- composing a sentence orally before writing it and repeating it out loud.
- sequencing sentences to form short narratives.
- re-reading what we have written to check that it makes sense.

We will be writing for different purposes such as:

- Autobiographies
- Narratives
- Letters

Maths

This term we will be learning to work with numbers up to 10. This will include:

- Counting groups of objects
- Ordering numbers
- Comparing numbers and groups of objects using the symbols $<$ $>$ and $=$.
- Counting forwards and backwards
- Counting one more/less than a number

We will learn various ways to represent numbers.

We will be learning number bonds to ten.

We will use part whole models to help us partition numbers.

We will read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

We will solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $9 - * = 7$.

We will be creating fact families such as $3+1=4$, $1+3=4$, $4-1=3$, $4-3=1$

We will be practising recognising and sorting 2D and 3D shapes.

Science

We will be learning all about different animals.

We will learn to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

We will learn to identify and name a variety of common animals that are carnivores, herbivores and omnivores.

We will learn to describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

We will also be learning about the human body.

We will learn about our senses and the different parts of our bodies and their functions.

We will also be observing and discussing the seasonal changes that will be occurring over the next few

Geography

We will learn about where we live including the local area, London and the U.K.

We will learn the countries and capitals of the U.K.

We will learn what a landmark is and learn about some famous London landmarks.

We will learn about various geographical features such as beaches, lakes, forests and cliffs.

We will learn to use a compass and recognise directions (north, south, east and west).

We will learn the difference between rural and urban areas.



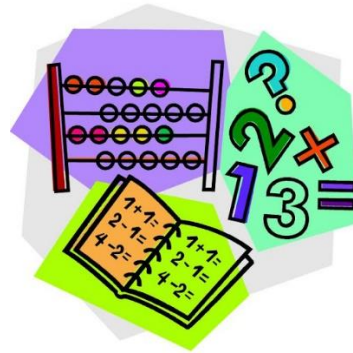
- Poetry
- Recounts
- Character descriptions

We will use our sight vocabulary and phonic knowledge in our reading.

We will be reading a variety of books and practising finding information from the book. This will involve a variety of skills;

- Retrieval
- Inference
- Prediction
- Sequencing

We will also be expanding our vocabulary using our 'Word of the Day'.



months.

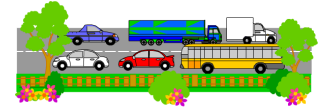


frequency

How often something happens.

Traffic Survey

Number of times each type of vehicle passes.



frequency tally

vehicle	frequency
cars	
trucks	
vans	
utes	
buses	
bikes	

frequency table

vehicle	frequency
cars	8
trucks	5
vans	2
utes	2
buses	4
bikes	0

Art/DT

We will be exploring patterns and shapes in our art.

We will be looking at the patterns and features of buildings.

We will create murals using a variety of materials such as wax crayons and clay.



Music

We will use our voices expressively and creatively by singing songs and speaking chants and rhymes.

We will be exploring a range of instruments and learning the meaning of pulse, pitch, rhythm and tempo.



PSHE

We will be using our MindUp programme to help us develop an understanding of 'Mindful Learning'.

We will be learning about 'Growth mindset' and how this can help us with our learning.

We will be learning about our own health and well-being, such as the importance of brushing our teeth and maintaining a healthy diet.



RE

We will be learning about creation stories including their significance, their links to religious celebrations and the role science plays in creation stories.

We will also be learning about Christianity, including what Christians believe, their understanding of god and what the bible says about god.



PE

We will develop our fundamental movement skills

We will work on our perseverance skills, being able to ask for help and listening and following instructions.

We will be working on our co-ordination skills and our static balance - learning to stand confidently on one leg.

We will learn to praise and encourage our friends



Computing

We will use technology safely and respectfully, keeping personal information private.

We will use technology to explore sorting and grouping.

We will use technology to collate data and create pictograms.

We will also be accessing our online reading programme, 'Bug Club'.

