

## WEI COVID-19 Home School Agreement

<b>Wood End Infant School</b>	<b>PARENT / CARER: Parent / carer .....</b>	<b>PUPIL: Child's name.....</b>
<p><b>The school aims to:</b> Provide an environment which has been risk assessed in response to the COVID-19 infection;</p> <p>Adhere to the social distancing rules as set out by the government as much as we reasonably can;</p> <p>Provide a curriculum that meets the needs of your child' including their well-being, mental health;</p> <p>Contact parents/carers immediately if your child displays symptoms of COVID-19;</p> <p>Inform you if staff or children in your child's 'bubble' has a confirmed case of COVID-19 as this will mean you will all need to self-isolate for at least 14 days or until your test comes back negative;</p> <p>Continue our clear and consistent approach to rewards and sanctions for children as set out in the Behaviour Policy as well as the expectations outlined in this agreement;</p> <p>Communicate between home and school through notices, newsletters, text, email and the school website.</p> <p>Signed on behalf of the school Date: 21 May 2020</p>	<p><b>Parents know and understand:</b> They will check my child for symptoms each morning including checking their temperature If my child, or anyone in my household, shows symptoms of COVID-19, I will not send them to school, we will get tested and self-isolate as a family until the results are received. I will let the school know the results as soon as possible via telephone If my child shows symptoms of COVID-19 at school, I will collect my child from school immediately I will supervise my child while they are waiting to enter the school site or I will arrange for another adult to do so. I will pick my child up at the end of the day or arrange for another adult to do so. When dropping my child off and picking them up, I will adhere to the 2 metre social distancing rules When dropping off and picking up, I will strictly stick to the school timings for my child I will teach my child the symptoms of coronavirus so they can tell an adult if they have them My child will only bring a water bottle and a waterproof jacket. My child will not bring any other items into school with them (including a bag) or take items home from school; I will remind my child about social distancing rules but accept they are difficult to follow and that my child and other children may not always do this successfully; My child will know how to use good respiratory and hand hygiene; I will not be allowed into the school without a pre-arranged appointment – via telephone or email I need to support all staff in their efforts to create an 'as safe as possible' environment during this crisis I will read all letters/messages/emails that are sent home I need to inform the school immediately of any changes to parents/carers and emergency contacts details If my child is deemed unsafe, they will be sent home and cannot return to school until they can be safe.</p> <p>Signed by parent/carers .....</p> <p>Date: .....</p>	<p><b>I will do my best to:</b> Follow to the social distancing rules in class and in the playground Move around school as instructed trying to maintain social distance Tell an adult if I feel unwell Only bring my water bottle and waterproof jacket to school Not take things home from school Use only my equipment and not share my equipment with others Only enter and exit the school building from the designated entrance and follow the routines we have set up Follow good respiratory hygiene: coughing and sneezing into elbow or tissue (catch it, bin it, kill it) and avoiding touching my mouth, nose and hands Follow good hand hygiene – use soap and water for 20 seconds/ hand sanitiser Only enter the toilet areas if there is no one else in there Behave well at all times to maintain the safety of myself and others Not cough, spit at or sneeze towards others Follow these expectations and know that if I don't, I will be sent home and will not be able to come back into school until I can be safe.</p> <p>Signed by child .....</p> <p>Date: .....</p>

## Behaviour Policy Addendum: Covid-19

It is a primary aim of our school that every member of the school community feels valued and respected and that each person is treated fairly. We are a caring community, whose values are built on the rights of the child, mutual trust and respect for all people, living things and property. We aim to promote an environment where everyone feels happy, safe and secure.

'Ready, Respectful and Safe' encapsulate all of our school rules (see below for a more detailed breakdown)

### Our school rules:

- We are gentle
- We are kind
- We walk inside school
- We follow instructions
- We have a go
- We listen to each other
- We ask for help

### **2. Rewards and punishments**

During the current social distancing education, the school will adapt the 'Behaviour Chart system' for behaviour. We will expect that pupils are kind to each other and to members of staff while we all cope with the different conditions. Pupils will continue to be rewarded for demonstrating the school values and following school rules, but we expect that instances of poor behaviour will be few and far between. Where pupils do not follow the home school agreement, either repeatedly or deliberately, then parents will be informed and if necessary pupils will be excluded from school until they can behave 'safely'.

### **3. Restorative Conversations**

During this period, we will spend a substantial amount of time discussing well-being and mental health. Members of our community will be encouraged to be kind to each other, respect different views and keep themselves and others as 'safe' as possible. When a child is unable to follow out School Values, it is important to have a conversation with the child to think about their behaviour and to allow the staff member to understand why the child is behaving in a certain manner. When having a conversation the staff member is to use the Zones of Regulation. Here is an example:

**How did you feel at the time? (link to zone)**

**So what did you do?**

**How did this make them feel? (link to zone)**

**How can we put things right?**

**What can we do next time?**

**Consequence?**

The Zones of Regulation

Blue Feel Anxious	Green Go	Yellow Slow Down	Red Stop
 Sad	 Happy	 Nervous	 Angry
 Upset	 Excited	 Surprised	 Yelling
 Hurt	 Calm	 Overwhelmed	 Aggressive
 Tired	 Proud	 Silly	 Mad