

Nursery - Curriculum Plan

Summer 2 - 2019

<p>Literacy</p> 	<p><u>Writing:</u> To write for a purpose. To write our names.</p> <p><u>Reading:</u> To explore a range of transport themed books.</p>
<p>Phonics</p> 	<p>Aspect 7 Oral blending and segmenting.</p> <p>Phase 2 – blending and segmenting phonemes, introducing letters (graphemes) s, a, t, p, i, n.</p>
<p>Maths</p> 	<p><u>Number:</u> To separate a group of three or four objects in different ways, knowing that the total is still the same. To share a group of objects between two people. To match numeral and quantity correctly to 10.</p> <p><u>Shape space and measure:</u> To make repeated patterns (using colours, size and shape).</p>
<p>Understanding the World</p> 	<p><u>People and Communities and The World:</u> To talk about a special place they have been with their family. To talk about activities they do outside of school such as swimming, dancing, football, music or clubs.</p> <p><u>Technology</u> To know that information can be retrieved from computers.</p>
<p>PSED</p> 	<p><u>Self-confidence and Self Awareness</u> To communicate freely about our home and community. To be confident to talk to others about our own interests.</p> <p><u>Managing Feelings and Behaviour</u> To understand that our actions affect other people.</p> <p><u>Making Relationships</u> To develop and maintain friendly relationships with others.</p>
<p>Physical Development</p> 	<p><u>Moving and Handling:</u> To travel with confidence and skill around, under, over and through balancing and climbing equipment.</p> <p><u>Health and Self Care:</u> To observe the effects of activity on our bodies.</p>

**Expressive Art
and Design**



Exploring and using media and materials:
To explore colour and how colours can be changed.
To join construction pieces together to build and balance.

Being Imaginative
To make up our own rhythms.

**Communication
and Language**



Listening and Attention:
To maintain attention, concentrate and sit quietly during appropriate activities.

Understanding:
To respond to instructions involving a two part sequence. *Can you put your coat on a peg and then choose a book?*

Speaking:
To use a range of tenses, such as *play, playing, will play, played.*



Can you share a group of objects between two people?

We both have three!

We are sharing the bananas!

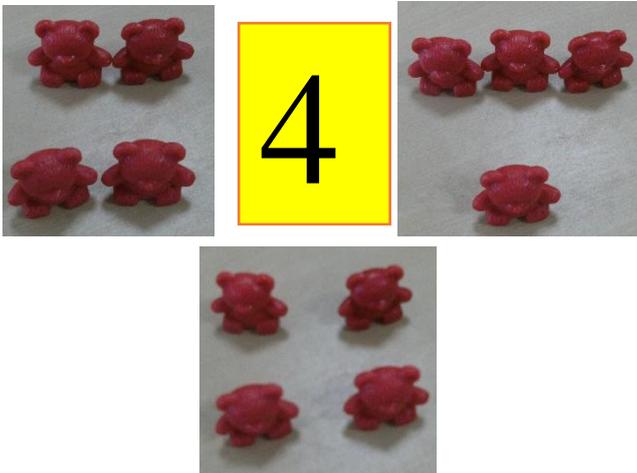


Technology: what can you find out with your adult about your favourite form of transport?

That car is the fastest!



Can you separate a group of objects in different ways, knowing that the total is always the same?



Oral Blending and Segmenting:

c – a – t → cat

d – o – g → dog

h e n → h – e – n



Blending and segmenting phonemes:

Recognise the following phonemes. Read and write simple words.

s, a, t, p, i, n

pat

sat

nip

pin

Can you make a repeating pattern using colour, size or shape?

Black, black, yellow, black, black, yellow.

