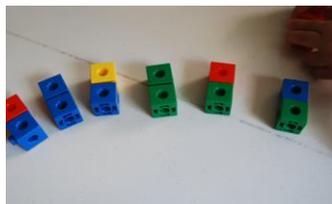


Year 1 Learning Links Summer Term 1 2019



In **Maths** this half term we will be developing our number knowledge and calculation skills.

I can make equal groups to help me count
in 2s, 5s and 10s



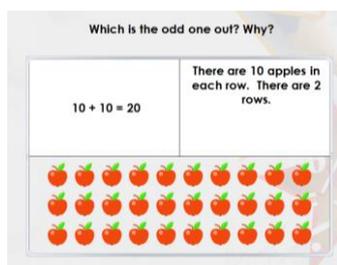
How many cubes altogether?

I can double numbers to 20

Can you find the total of double 5?



I can use arrays to solve a problem



I can solve a problem

I have 2 bags of apples.
There are 5 apples in each bag.
How many apples do I have altogether?



In English this half term we will be developing our reading and writing skills.

Writing

We will be writing our own instructions.

Practise giving your family instructions.

Did your instructions make sense?

Were your instructions in order?

We will be using a range of stories as a stimulus for our writing.

We will check our writing makes sense.

Have you missed any words out?

Have you remembered a capital letter and full stop?

Reading

Please read with your child daily.

Ask your child to retell stories, discuss new vocabulary and ask questions.

Can you tell me what this word means?

What part of the story did you like best? Why?

Where is the story set?

Why was the character feeling that way?

What happened at the end of the story?

Bug Club

English

We will write sentences by:

*saying out loud what we are going to write

*composing a sentence orally before writing it

*sequencing sentences to form short narratives

*re-reading what we have written to check that it makes sense

We will be writing for different purposes including

- Instructions
- Stories
- Letters

We will use our sight vocabulary and phonic knowledge in our reading.

We will discuss what we have read and find information from the text.



INSTRUCTIONS
Instructions are used to describe, explain or instruct how to do something. They are usually presented in a step by step sequence.

Follow the time connective with an imperative verb. These are also called bossy verbs. Examples of these include:
mix fold turn cut
share screw throw

Include a title and a sentence explaining the purpose of the instructions.
E.g. Instructions on how to make a Perfect Paper Plane!

Maths

We will read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

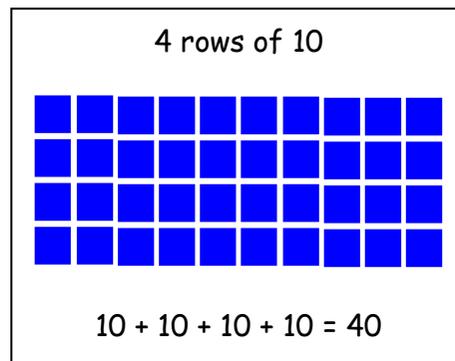
We will count in 2s, 5s and 10s to help us solve 1 step problems.

We will learn to make equal groups of objects and numbers.

We will learn to add equal groups through repeated addition.

We will learn to make, count and describe arrays of objects.

We will learn to make doubles of numbers to 20.



Science

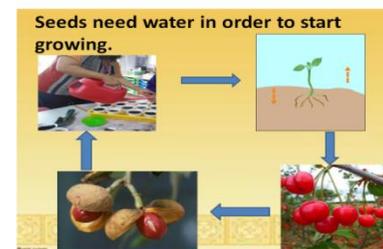
We will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

We will identify and describe the basic structure of a variety of common flowering plants, including trees.

We will learn about the similarities and differences between evergreen and deciduous trees.

We will investigate how plants grow.

We will investigate how and where different fruits and vegetables grow.



Geography

We will identify different types of houses in the UK including flat, terraced house, semidetached and detached houses.

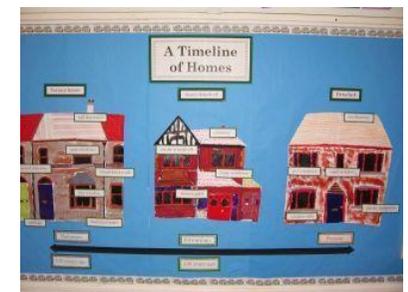
We will research and compare different types of homes across the world including Kenya, South America, Mongolia and Greenland.



History

We will research how houses have changed over time in the UK.

We will use photographs, paintings and descriptions to create a timeline of homes.



Art/DT

We will use a range of materials creatively to design and make our own flowers and trees.

We will draw to share our ideas, experiences and imagination.

We will learn about Van Gogh and his sunflower paintings.



Music

We will develop our understanding of pitch and duration.

We will use our voices expressively and creatively by singing songs and speaking chants and rhymes.



PSHE

We will be continuing with our MindUp programme. The children will learn about 'The Core Practice' which links breathing and thinking. They will also develop an understanding of 'Mindful Seeing' and 'Mindful Smelling'.



RE

We will be learning about ". We will find out about special festivals, places of worship and artifacts linked to



PE

We will develop our fundamental movement skills.

We will be playing a range of games and developing our attacking and defending skills.



Computing

We will use technology purposefully to create, organise, store, manipulate and retrieve digital content.

We will use technology safely and respectfully, keeping personal information private.



Please see our learning links leaflet for more details of how you can help your child this half term

We look forward to seeing you at our curriculum meetings and workshops this half term

Houses and Homes

UK Homes

There are different types of houses in the UK.



A flat is a house in a large, tall building. It is on just one floor.



A detached house is not joined to another.



Semi detached houses are two house joined to each other.



Terraced houses are 3 or more houses in a row on a street.



A bungalow is a low building with all the main rooms on just one floor.

Homes around the world

Greenland



Inuits live in villages in small, coloured wooden houses. Some of the homes are built on wooden stilts to keep them off the frozen ground.

Amazon Rainfor-



The Yanomami live in one circular home called a shabono. It is made from materials that can be found in the rainforest, such as vines, leaves and tree trunks.

Mongolia



Mongolians live in homes made from flexible wooden poles and then covered in felt or other materials. These homes can be moved from place to place.

Kenya



Maasai homes are built with sticks which have been woven together. They are then covered with a mixture of mud, ash, water and cow dung.

UK Homes Timeline

1200s

1500s

1700s

1900s

2010s

