

English

We will write sentences by:

- *saying out loud what we are going to write
- *composing a sentence orally before writing it
- *sequencing sentences to form short narratives
- *re-reading what we have written to check that it makes sense

We will be writing for different purposes using traditional tales as a stimulus:

- Posters
- Invitations
- Recounts
- Character descriptions
- Creative writing

We will use our sight vocabulary and phonic knowledge in our reading.

We will discuss what we have read and find information from the text.

Maths

We will read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

We will solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $9 - * = 7$.

We will solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

We will recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

We will compare, describe and solve practical problems for mass/weight/capacity/volume (long/short/heavy/light) and time.

We will measure and begin to record the following:
mass/weights/capacity/volume/time.

We will investigate whole, half, quarter and three quarter turns.



Science

We will be learning all about different animals.

We will learn to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

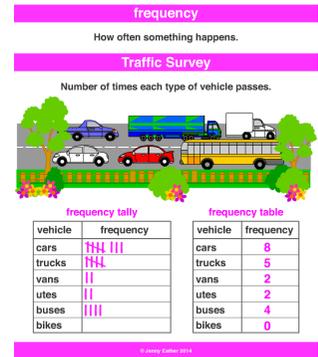
We will learn to identify and name a variety of common animals that are carnivores, herbivores and omnivores.

We will learn to describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)



Geography

We will learn about the local area using a range of resources including aerial photographs, Google maps and conducting our own traffic surveys.



Art/DT

We will be using a range of skills and techniques to plan, design, make and evaluate an animal mask.



Music

We will develop our understanding of pitch and duration.

We will use our voices expressively and creatively by singing songs and speaking chants and rhymes.



PSHE

We will be continuing with our MindUp programme. They will develop an understanding of 'Mindful Learning'.



RE

We will be continuing to learn learning about 'Judaism.'
We will also learn about the Easter story.



PE

We will develop our fundamental movement skills.

We will be playing a range of games and developing our attacking and defending skills.



Computing

We will use technology purposefully to create, organise, store, manipulate and retrieve digital content.

We will use technology safely and respectfully, keeping personal information private.



Please see our learning links leaflet for more details of how you can help your child this half term

We look forward to seeing you at our curriculum meetings and workshops this half term

Year 1 Learning Links Spring Term 2 2019



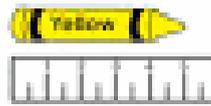
In **Maths** this half term we will be developing our number knowledge and calculation skills.

I can use arrays to help me count in 2s, 5s and 10s



How many cubes altogether?

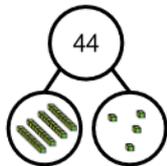
I can measure to the nearest centimetre (cm)



How long is the crayon?

I can partition numbers

How many tens and ones are shown?



There are ___ tens and ___ ones.

___ tens + ___ ones = 44

I can solve a problem

I have 2 bags of apples.
There are 5 apples in each bag.
How many apples do I have altogether?



In English we will be reading traditional tales, we will then re-tell them.
We will also be writing invitations, letters and character descriptions.

Hansel and Gretel



Can you write a newspaper report about what happened to Hansel and Gretel?

Who will you need to interview?

Goldilocks and the Three Bears



Can you write a sorry letter from Goldilocks?

Can you write a character description for the 3 Bears?

We will use our phonic knowledge to spell words correctly

sh-ou-t shout

t-ea-m team

We will use capital letters and full stops

"I am a good member of Team Wood End" said Mrs Davis.

Animals

Year 1
Spring 2 2019

Animal groups

There are millions of animals in the world and they can be placed into 6 different groups.



Mammals are warm blooded. They feed their babies



Reptiles are cold blooded. They are covered in scales.



Amphibians are cold blooded. They live on land and in



Birds are warm blooded. They have feathers.



Insects have six legs and are born from eggs.



Fish are cold blooded and live in water.

Our Local Area

- Northolt is in the London borough of Ealing. It was once only forest and countryside.
- In 1598 Ealing only had 428 residents. In 2019 there are more than 300 000 residents.
- There was a racecourse which was opened in 1929. It is now known as Racecourse estate.
- Wood End Infant School was opened in 1939.
- In 1948 Northolt Underground Station was opened.

Northolt Timeline

