







# Nursery - Curriculum Plan

## Spring 2 - 2019

<p><b>Literacy</b></p> 	<p><u>Writing:</u> To write labels for the objects we have made. To write our name.</p> <p><u>Reading:</u> To describe characters and story settings.</p>
<p><b>Phonics</b></p> 	<p>Letters and Sounds: Phase 1 Aspect 5: Alliteration. Aspect 7 Oral blending and segmenting.</p>
<p><b>Maths</b></p> 	<p><u>Number:</u> To match objects to numerals: 5 and beyond. To represent numbers using fingers, marks on paper and pictures.</p> <p><u>Shape space and measure:</u> To compare the difference between two objects – describing capacity and length.</p>
<p><b>Understanding the World</b></p> 	<p><u>People and Communities:</u> To explore the growing and selling of fruit and vegetables.</p> <p><u>The World:</u> To develop an understanding of the lifecycle and growth of plants. To show care and concern for living things.</p> <p><u>Technology</u> To learn how to operate technological equipment.</p>
<p><b>PSED</b></p> 	<p><u>Self-confidence and Self Awareness</u> To be confident in expressing our feelings.</p> <p><u>Managing Feelings and Behaviour</u> MindUp - To identify some of the functions of the brain (memory, thinking, feelings). An introduction to the brain: amygdala, prefrontal cortex and hippocampus.</p> <p><u>Making Relationships</u> To talk about and demonstrate the characteristics of a good friend.</p>
<p><b>Physical Development</b></p> 	<p><u>Moving and Handling:</u> To copy all of the letters of our names. To use scissors with control.</p> <p><u>Health and Self Care:</u> To develop an awareness of foods that are healthy.</p>

**Expressive Art and Design**



Exploring and using media and materials:  
To realise that tools can be used for a purpose (gardening focus).

Being Imaginative  
To choose particular colours for a purpose.

**Communication and language**



Listening and Attention:  
To be able to recall information about fruit and vegetables and the growth and lifecycle of plants.

Understanding:  
To understand and respond to simple questions and give a reason for our answers.

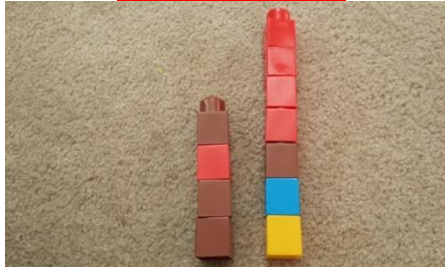
Speaking:  
To develop a wider vocabulary including words and phrases related to the growth of plants, fruits and vegetables.



Can you fill the cup?



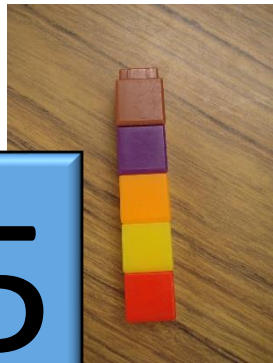
Which is taller?



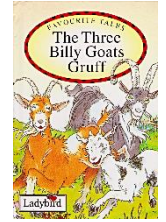
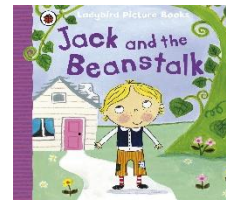
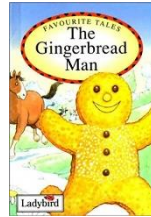
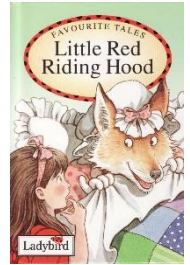
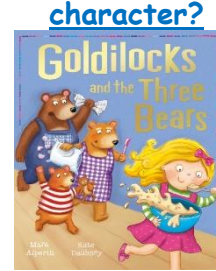
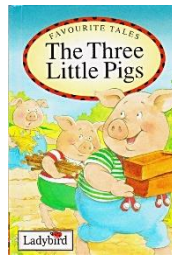
Which is longer?



Can you match the quantity to the numeral?



Can you pretend to be your favourite story character?



Can you find things that have the same initial sound?

**Pig**



**Panda**



**Polar bear**



**Parrot**



**Penguin**



Can you write some or all of your name?

