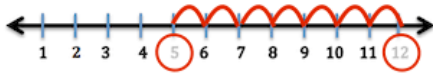


Year 1 Newsletter
Spring 1 2019
Happy New Year



In **Maths** this half term we will be learning our number facts

I can add by counting on



$$5 + 7 = 12$$

13 +  19

I can count up to and beyond 100

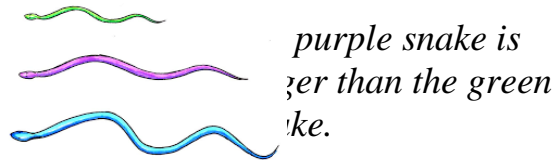
34, 35, 36, 37, 38, 39

72, 73, 77, 78, 79,

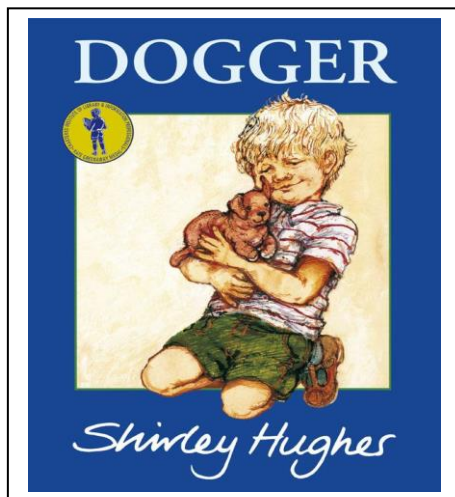
I can find number bonds to 20

$13 + 7 = 20$	$17 + 3 = 20$
$14 + 6 = 20$	$18 + 2 = 20$
$15 + 5 = 20$	$19 + 1 = 20$
$16 + 4 = 20$	$20 + 0 = 20$

I can compare lengths and heights



In **English** we will be using texts to discuss and write our own predictions.



Look at the book cover above.

What do you think the story is about?

Who do you think Dogger is?

We will use time connectives to help sequence our writing.

First Next Then After Finally

One evening my dad took me shopping at the toy shop. **First** we walked around and looked at the different toys. **Next** I chose a robot wearing a yellow helmet and a blue suit.



Year 1 Spring 1 (18/19) Our Topics are: 'I have a Dream' and 'How have toys changed?'

English

We will make inferences on the basis of what is being said and done.

We will predict what might happen on the basis of what has been read so far.

We will participate in discussions about what we read and write.

We will write sentences by:

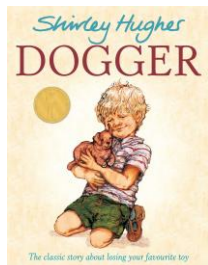
*saying out loud what we are going to write

*composing a sentence orally before writing it

*sequencing sentences to form short narratives

*re-reading what we have written to check that it makes sense

We will use time connectives in our recounts and story writing.



Maths

We will count to and from 100 starting at any number.

We will learn to add by counting on.

We will find and make number bonds to 20.

We will + and - numbers up to 20.

We will solve missing one step number problems.

We will compare length and height.

We will complete simple word problems.



Science

We will distinguish between an object and the material from which it is made.

We will identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.

We will describe the simple physical properties of a variety of everyday materials.

We will compare and group together a variety of everyday materials on the basis of their simple physical properties.

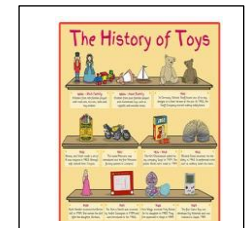


History

We will learn about toys from the past and how toys have changed over time.

We will learn about the different materials used to make toys have changed over time.

We will create our own timeline of toys.



Geography

We look at toys from around the world.

We will investigate where toys originate from.



Art/DT

We will use a range of materials creatively to design, make and evaluate our own toy.

We will draw to share our ideas, experiences and imagination.

We will explore and evaluate a range of existing products.



Music

We will develop our understanding of timbre, texture and structure.

We will be learning about different types of instruments such as wind, string and percussion.

We will use our voices expressively and creatively by singing songs and speaking chants and rhymes.



PSHE

We will be thinking of different goals and wishes we want to achieve in 2019 in our PSHE topic.



MIND UP

We will be using our senses to help us be more aware of there world around us

RE

We will be learning about Judaism. This will include special book, places of worship and customs.



PE

We will participate in team games, developing simple tactics for attacking and defending.

We will develop a range of gymnastic moves to increase our balance, agility and co-ordination.

We will develop our fundamental movement skills.



Computing

We will use technology safely and respectfully, keeping personal information private.

We will use a floor robot to write our own program.



Please see our learning links leaflet for more details of how you can help your child this half term

We look forward to seeing you at our curriculum meetings and workshops this half term