



**WOOD END
INFANT SCHOOL**

Non-Statutory Policy

E Safety Policy

Policy to be approved by: The Headteacher	
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Approved by the Headteacher

M. Bhachu
21/01/2019

Wood End Infant School

E Safety Policy

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1. Introduction and Overview

The purpose of this policy is to:

- Set out the key principles expected of all members of the school community at Wood End Infant School with respect to the use of ICT-based technologies.
- Safeguard and protect the children and staff of Wood End Infant School.
- Assist school staff working with children to work safely and responsibly with the Internet and other communication technologies and to monitor their own standards and practice.
- Set clear expectations of behaviour and/or codes of practice relevant to responsible use of the Internet for educational, personal or recreational use.
- Have clear structures to deal with online abuse such as cyberbullying which are cross referenced with other school policies.
- Ensure that all members of the school community are aware that unlawful or unsafe on-line behaviour is unacceptable and that, where appropriate, disciplinary or legal action will be taken.
- Minimise the risk of misplaced or malicious on-line allegations made against adults who work with pupils.

The main areas of risk for our school community can be summarised as follows:

Content

- Exposure to inappropriate content, including online pornography, ignoring age ratings in games (exposure to violence often associated with racist language).
- Lifestyle websites, for example pro-anorexia/self-harm/suicide sites
- Hate sites
- Content validation: how to check authenticity and accuracy of online content

Contact

- Grooming
- Cyber-bullying in all forms
- Identity theft (including 'frape' (hacking Facebook profiles) and sharing passwords)

Conduct

- Privacy issues, including disclosure of personal information
- Digital footprint and online reputation
- Health and well-being (amount of time spent online (Internet or gaming))
- Sexting (sending and receiving of personally intimate images) also referred to as SGII (self-generated indecent images)
- Copyright (little care or consideration for intellectual property and ownership – such as music and film)

(Ref Ofsted 2013)

Scope.

This policy applies to all members of Wood End Infant School community (including staff, pupils, volunteers, parents/carers, visitors, community users) who have access to and are users of school ICT systems, both in and out of Wood End Infant School.

The Education and Inspections Act 2006 empowers Headteachers to such extent as is reasonable, to regulate the behaviour of pupils when they are off *the school site and* empowers members of staff to impose disciplinary penalties for inappropriate behaviour. This is pertinent to incidents of cyber-bullying or other E-Safety incidents covered by this policy, which may take place outside of the school, but is linked to membership of the school. The

2011 Education Act increased these powers with regard to the searching for and of electronic devices and the deletion of data (see appendix for template policy). In the case of both acts, action can only be taken over issues covered by the published Behaviour Policy.

The school will deal with such incidents within this policy and associated behaviour and anti-bullying policies and will, where known, inform parents / carers of incidents of inappropriate E-Safety behaviour that take place out of school.

Our ICT support is provided through Trusol

Role	Key Responsibilities
Headteacher	<ul style="list-style-type: none"> • To take overall responsibility for E-Safety provision • To take overall responsibility for data and data security (SIRO) • To ensure the school uses an approved, filtered Internet Service, which complies with current statutory requirements e.g. LGfL • To be responsible for ensuring that staff receive suitable training to carry out their E-Safety roles and to train other colleagues, as relevant • To be aware of procedures to be followed in the event of a serious E-Safety incident.
Governors / E-safety/ Safeguarding governor	<ul style="list-style-type: none"> • To ensure that the school follows all current E-Safety advice to keep the children and staff safe • To approve the E-Safety Policy and review the effectiveness of the policy. This will be carried out by the Safeguarding Governor, receiving regular information about E-Safety incidents and monitoring reports. A member of the Governing Body has taken on the role of E-Safety and Safeguarding Governor • To support the school in encouraging parents and the wider community to become engaged in E-Safety activities • The role of the E-Safety and Safeguarding Governor will include: <ul style="list-style-type: none"> • Regular review with the E-Safety Leader (including E-Safety incident logs, filtering / change control logs)
Curriculum Leader	<ul style="list-style-type: none"> • To oversee the delivery of the E-Safety element of the Computing curriculum • To liaise with the E-Safety leader regularly
Data Manager	<ul style="list-style-type: none"> • To ensure that all data held on pupils on the school office machines have appropriate access controls in place
LGfL Nominated contact(s)	<ul style="list-style-type: none"> • To ensure all LGfL services are managed on behalf of the school including maintaining the LGfL USO database of access accounts
Teachers	<ul style="list-style-type: none"> • To embed E-Safety issues in all aspects of the curriculum and other school activities • To supervise and guide pupils carefully when engaged in learning activities involving online technology (including, extra-curricular and extended school activities if relevant)

Role	Key Responsibilities
All staff	<ul style="list-style-type: none"> • To read, understand and help promote the school's E-Safety policies and guidance • To read, understand, sign and adhere to the school staff Acceptable Use Agreement • To be aware of E-Safety issues related to the use of mobile phones, cameras and hand-held devices and that they monitor their use and implement current school policies with regard to these devices • To report any suspected misuse or problem to the E-Safety leader • To maintain an awareness of current E-Safety issues and guidance e.g. through CPD • To model safe, responsible and professional behaviours in their own use of technology • To ensure that any digital communications with pupils should be on a professional level and only through school-based systems, never through personal mechanisms, e.g. email, text, mobile phones etc.
Pupils	<ul style="list-style-type: none"> • Staff ensure that the pupils adhere to the Pupil Acceptable Use Policy signed by parents / carers. • To have a good understanding of research skills • To understand the importance of reporting abuse, misuse or access to inappropriate materials • To know what action to take if they or someone they know, feels worried or vulnerable when using online technology. • To know and understand school policy on the use of mobile phones, digital cameras and hand-held devices. • To understand the importance of adopting good E-Safety practice when using digital technologies out of school and realise that the school's E-Safety Policy covers their actions out of school, if related to their membership of the school • To take responsibility for learning about the benefits and risks of using the Internet and other technologies safely both in school and at home
Parents/carers	<ul style="list-style-type: none"> • To support the school in promoting E-Safety and endorse the Parents' Acceptable Use Agreement which includes the pupils' use of the Internet and the school's use of photographic and video images • To read, understand and promote the school Pupil Acceptable Use Agreement with their children • To access the school website / Learning Platform (Purple Mash) in accordance with the relevant school Acceptable Use Agreement. • To consult with the school if they have any concerns about their children's use of technology
External groups	<ul style="list-style-type: none"> • Any external individual / organisation will sign an Acceptable Use Policy prior to using any equipment or the Internet within the school

Communication:

The policy will be communicated to staff, pupils and community in the following ways:

- Policy to be posted on the school website and Teachers drive.
- Policy to be part of school induction pack for new staff.

- Acceptable use agreements to be issued to whole school community, on entry to the school.
- Acceptable use agreements to be held in pupil and personnel files.

Handling complaints:

- Wood End Infant school will take all reasonable precautions to ensure E-Safety. However, owing to the international scale and linked nature of Internet content, the availability of mobile technologies and speed of change, it is not possible to guarantee that unsuitable material will never appear on a school computer or mobile device. Neither the school nor the Local Authority can accept liability for material accessed, or any consequences of inappropriate Internet access.
- Staff and pupils are given information about infringements in use and possible sanctions. Sanctions available include:
 - Interview with E-Safety Leader;
 - Informing parents or carers;
 - Removal of Internet or computer access for a period.
- Our E-Safety leader Sharon Letch acts as first point of contact for any complaint. Any complaint about staff misuse is referred to the Headteacher.
- Complaints of cyberbullying are dealt with in accordance with our Anti-Bullying Policy. Complaints related to child protection are dealt with in accordance with school child protection procedures.

Review and Monitoring

The E-Safety policy is referenced from within other school policies: Keeping children safe in education, working together to keep children safe, ICT and Computing policy, Child Protection policy, Anti-Bullying policy, Behaviour policy, Personal, Social and Health Education and for Citizenship policies.

- The school has an E-Safety leader who will be responsible for document ownership, review and updates.
- The E-Safety policy will be reviewed annually or when any significant changes occur with regard to the technologies in use within the school
- The E-Safety policy has been written by the school E-Safety leader and is current and appropriate for its intended audience and purpose.
- There is widespread ownership of the policy and it has been agreed by the SLT and approved by Governors. All amendments to the school E-Safety policy will be discussed in detail with all members of teaching staff.

Version Control

As part of the maintenance involved with ensuring your E-Safety policy is updated, revisions will be made to the document. It is important that the document owner ensures the document contains the following information and that all revisions are stored centrally for audit purposes.

2. Education and Curriculum

Pupil E-Safety curriculum

Wood End Infant School

- Has a clear, progressive E-Safety education programme as part of the Computing curriculum and PSHE curriculum. It is built on LA and LGfL E-safeguarding and E-literacy framework for EYFS, to Y2 national guidance. This covers a range of skills and behaviours appropriate to their age and experience, including:
 - To STOP and THINK before they CLICK
 - To know how to narrow down or refine a search;

- To understand acceptable behaviour when using an online environment or email, i.e. be polite, no bad or abusive language or other inappropriate behaviour; keeping personal information private;
- To understand why on-line 'friends' may not be who they say they are and to understand why they should be careful in online environments;
- To understand why they should not post or share detailed accounts of their personal lives, contact information, daily routines, location, photographs and videos and to know how to ensure they have turned-on privacy settings;
- To understand why they must not post pictures or videos of others without their permission;
- To know not to download any files – such as music files - without permission;
- To have strategies for dealing with receipt of inappropriate materials;
- To understand the impact of cyberbullying and know how to seek help if they are affected by any form of online bullying.
- To know how to report any abuse including cyberbullying; and how to seek help if they experience problems when using the Internet and related technologies, i.e. parent or carer, teacher or trusted staff member, or click the HECTOR button.

Wood End Infant School

- Plans internet use carefully to ensure that it is age-appropriate and supports the learning objectives for specific curriculum areas.
- Ensures staff will model safe and responsible behaviour in their own use of technology during lessons.
- Ensures that when copying materials from the web, staff and pupils understand issues around plagiarism; how to check copyright and also know that they must respect and acknowledge copyright / intellectual property rights.
- Ensures that staff and pupils understand the issues around aspects of the commercial use of the Internet, as age appropriate. This may include risks in pop-ups; buying on-line; on-line gaming.
- Provide staff and governor training
- Ensures staff know how to send or receive sensitive and personal data and understand the requirement to encrypt data where the sensitivity requires data protection;
- Makes regular training available to staff on E-Safety issues
- Provides, as part of the induction process, all new staff [including those on university/college placement and work experience] with information and guidance on the E-safety policy and the school's Acceptable Use Policies.

Parent awareness and training

- Wood End Infant school runs a rolling programme of advice, guidance and training for parents, including:
- Introduction of the Acceptable Use Agreements to new parents, to ensure that principles of e-safe behaviour are made clear
- Information leaflets, in school newsletters and on the school web site;
- Demonstrations, practical sessions held at school;
- Suggestions for safe Internet use at home;
- Provision of information about national support sites for parents.

3. Expected Conduct and Incident management

Expected conduct

In Wood End Infant school, all users:

- Are responsible for using the school ICT systems in accordance with the relevant Acceptable Use Policy
- Need to understand the importance of misuse or access to inappropriate materials and are aware of the consequences
- Need to understand the importance of reporting abuse, misuse or access to inappropriate materials and know how to do so
- Should understand the importance of adopting good E-Safety practice when using digital technologies out of school and realise that the school's E-Safety Policy covers their actions out of school, if related to their membership of the school
- Will be expected to know and understand school policies on the use of mobile phones, digital cameras and hand-held devices. They should also know and understand school policies on the taking of and use of images, and on cyber-bullying.

Staff

- Are responsible for reading the school's E-Safety policy and using the school ICT systems, accordingly, including the use of mobile phones, and hand-held devices.

Parents/Carers

- Should provide consent for pupils to use the Internet, as well as other technologies, as part of the E-Safety acceptable use agreement form at time of their child's entry to the school
- Should know and understand what the 'rules of appropriate use' are and what sanctions result from misuse.

Incident Management

In Wood End Infant school:

- There is strict monitoring and application of the E-Safety policy and a differentiated and appropriate range of sanctions, though the attitudes and behaviour of users are generally positive and there is rarely needing to apply sanctions
- All members and its wider community are encouraged to be vigilant in reporting issues, in the confidence that issues will be dealt with quickly and sensitively, through the school's escalation processes
- Support is actively sought from other agencies as needed (e.g. the local authority and regional broadband grid, UK Safer Internet Centre helpline) in dealing with E-Safety issues
- Monitoring and reporting of E-safety incidents takes place and contribute to developments in policy and practice in E-Safety within the school. The records are reviewed and reported to the school's senior leaders and Governors
- Parents / carers are specifically informed of any E-Safety incidents involving their children
- We will contact the Police if one of our staff or pupils receives online communication that we consider is particularly disturbing or breaks the law.

4. Managing the ICT infrastructure

• Internet access, security (virus protection) and filtering

Wood End Infant school:

- Has the educational filtered secure broadband connectivity through the LGfL and so connects to the 'private' National Education Network;

- Uses the LGfL Net Sweeper filtering system which blocks sites that fall into categories such as pornography, race hatred, gaming, sites of an illegal nature, etc. All changes to the filtering policy is logged and only available to staff with the approved 'web filtering management' status;
 - Uses USO user-level filtering where relevant, thereby closing down or opening up options appropriate to the age / stage of the pupils;
 - Ensures network healthy through use of Sophos anti-virus software (from LGfL) etc. and network set-up so staff and pupils cannot download executable files;
 - Uses DfE, LA or LGfL approved systems such as S2S, USO FX, secured email to send personal data over the Internet and uses encrypted devices or secure remote access where staff need to access personal level data off-site;
 - Blocks all Chat rooms and social networking sites except those that are part of an educational network or approved Learning Platform;
 - Only unblocks other external social networking sites for specific purposes / Internet Literacy lessons;
 - Has blocked pupil access to music download or shopping sites – except those approved for educational purposes at a regional or national level;
 - Uses security time-outs on Internet access where practicable / useful;
 - Works in partnership with the LGfL to ensure any concerns about the system are communicated so that systems remain robust and protect pupils;
 - Is vigilant in its supervision of pupils' use at all times, as far as is reasonable, and uses common-sense strategies in learning resource areas where older pupils have more flexible access;
 - Ensures all staff and parents/carers on behalf of their children have signed an acceptable use agreement form and understands that they must report any concerns;
 - Ensures pupils only publish within an appropriately secure environment: the school's learning environment/ Purple Mash / LGfL secure platforms.
 - Requires staff to preview websites before use [where not previously viewed or cached] and encourages use of the school's Learning Platform as a key way to direct pupils to age / subject appropriate web sites and plans the curriculum context for Internet use to match pupils' ability, using child-friendly search engines where more open Internet searching is required; e.g. [yahoo for kids](#) or [ask for kids](#) , Google Safe Search.
 - Is vigilant when conducting 'raw' image search with pupils e.g. Google image search;
 - Informs all users that Internet use is monitored;
 - Informs staff and pupils that that they must report any failure of the filtering systems directly to the system administrator. Our system administrator(s) logs or escalates as appropriate to the Technical service provider or LGfL Helpdesk as necessary;
 - Makes clear all users know and understand what the 'rules of appropriate use' are and what sanctions result from misuse – through staff meetings and teaching programme;
 - Provides advice and information on reporting offensive materials, abuse/ bullying etc. available for pupils, staff and parents
 - Immediately refers any material we suspect is illegal to the appropriate authorities – Police – and the LA.
- **Network management (user access, backup)**

Wood End Infant school:

- Uses individual, audited log-ins for all users - the London USO system;

- Uses teacher 'remote' management control tools for controlling workstations / viewing users / setting-up applications and Internet web sites, where useful;
- Has additional local network auditing software (Centrastage) installed;
- Ensures the Systems Administrator / network manager is up-to-date with LGfL services and policies / requires the Technical Support Provider to be up-to-date with LGfL services and policies;
- Storage of all data within the school will conform to the UK data protection requirements
- Pupils and Staff using mobile technology, where storage of data is online, will conform to the [EU data protection directive](#) where storage is hosted within the EU.

To ensure the network is used safely, Wood End Infant school:

- Ensures staff read and sign that they have understood the school's E-Safety Policy. Following this, they are set-up with Internet, email access and network access. Online access to service is through a unique, audited username and password
- Ensures staff access to the schools' management information system is controlled through a separate password for data security purposes;
- Provide Parents/Carers pupils with an individual log-in username, for Purple Mash so they can access Purple Mash from home;
- Uses the London Grid for Learning's Unified Sign-On (USO) system for username and passwords;
- Makes clear that no one should log on as another user and that pupils should never be allowed to log-on or use teacher and staff logins as these have far less security restrictions and inappropriate use could damage files or the network;
- Has set-up a shared work area for pupils and one for staff. Pupils are shown how to save work and access work from these areas;
- Requires all users to always log off when they have finished working or are leaving the computer unattended;
- Where a user finds a logged-on machine, we require them to always log-off and then log-on again as themselves.

Requests that teachers and pupils do not switch the computers off during the day unless they are unlikely to be used again that day or have completely crashed.

- Has set-up the network so that users cannot download executable files / programmes;
- Has blocked access to music/media download or shopping sites – except those approved for educational purposes;
- Makes clear that staff are responsible for ensuring that all equipment that goes home has the anti-virus and spyware software maintained up-to-date and the school provides them with a solution to do so;
- Makes clear that staff are responsible for ensuring that any computer or laptop loaned to them by the school, is used solely to support their professional responsibilities and that they notify the school of any "significant personal use" as defined by HM Revenue & Customs;
- Makes clear that staff accessing LA systems do so in accordance with any Corporate policies;
- Maintains equipment to ensure Health and Safety is followed; e.g. projector filters cleaned by site manager / equipment installed and checked by approved Suppliers / LA electrical engineers
- Has integrated curriculum and administration networks, but access to the Management Information System is set-up so as to ensure staff users can only

access modules related to their role; e.g. teachers access report writing module; SEN coordinator - SEN data;

- Ensures that access to the school's network resources from remote locations by staff is restricted and access is only through school / LA approved systems: e.g. teachers access their area / a staff shared area for planning documentation via a VPN solution / RAv3 system;
- Does not allow any outside agencies to access our network remotely except where there is a clear professional need and then access is restricted and is only through approved systems; e.g. technical support or MIS Support;
- Provides pupils and staff with access to content and resources through the approved Learning Platform (Purple Mash) which staff and pupils access using their username and password (their USO username and password);
- Makes clear responsibilities for the daily back up of MIS and finance systems and other important files;
- Has a clear disaster recovery system in place for critical data that includes a secure, remote back up of critical data, that complies with external Audit's requirements;
- Uses the DfE secure s2s website for all CTF files sent to other schools;
- Ensures that all pupil level data or personal data sent over the Internet is encrypted or only sent within the approved secure system in our LA or through USO secure file exchange (USO FX);
- Follows ISP advice on Local Area and Wide Area security matters and firewalls and routers have been configured to prevent unauthorised use of our network;
- Our wireless network has been secured to industry standard Enterprise security level /appropriate standards suitable for educational use;
- All computer equipment is installed professionally and meets health and safety standards;
- Projectors are maintained so that the quality of presentation remains high;
- Reviews the school ICT systems regularly with regard to health and safety and security.

Password policy

- Wood End Infant school makes it clear that staff and pupils must always keep their password private, must not share it with others and must not leave it where others can find it;
- All staff have their own unique username and private passwords to access school systems. Staff are responsible for keeping their password private.
- We require staff to use STRONG passwords for access into our MIS system.

E-mail

Wood End Infant school:

- Provides staff with an email account for their professional use, London Staffmail and makes clear personal email should be through a separate account;
- Does not publish personal e-mail addresses of staff on the school website. We use anonymous or group e-mail addresses, for example info@schoolname.la.sch.uk / head@schoolname.la.sch.uk;
- Will contact the Police if one of our staff receives an e-mail that we consider is particularly disturbing or breaks the law.
- Will ensure that email accounts are maintained and up to date

- Reports messages relating to or in support of, illegal activities to the relevant Authority and if necessary, to the Police.
- Knows that spam, phishing and virus attachments can make e-mails dangerous. We use a number of LGfL-provided technologies to help protect users and systems in the school, including desktop anti-virus product Sophos, plus direct email filtering for viruses, Trojans, pornography, phishing and inappropriate language.
- Finally, and in support of these, LGfL WebScreen2 filtering monitors and protects our Internet access to the World Wide Web.

Pupils:

- Pupils are introduced to e-mail as part of the ICT/Computing scheme of work.
- Year 2 pupils are introduced to principles of e-mail through the Visual Mail facility in the London Learning Platform (Purple Mash).
- Pupils are taught about the safety and 'netiquette' of using e-mail both in school and at home i.e. they are taught:
 - Not to give out their e-mail address unless it is to someone they know and trust and is approved by their parent/carer;
 - They must not reveal private details of themselves or others in e-mail, such as address, telephone number, etc.;
 - That they must immediately tell a teacher / responsible adult if they receive an e-mail which makes them feel uncomfortable, is offensive or bullying in nature;
 - Not to respond to malicious or threatening messages;
 - Not to delete malicious or threatening e-mails, but to keep them as evidence of bullying;
 - Not to arrange to meet anyone they meet through e-mail without having discussed with an adult and taking a responsible adult with them
- Parents/Carers sign the school Agreement Form on behalf of their child, to say they have read and understood the E-Safety rules, including e-mail and we explain how any inappropriate use will be dealt with.

Staff:

- Staff only use LGfL e-mail systems for professional purposes
- Access in school to external personal e-mail accounts may be blocked
- Staff use LGfL email system which is used for LA communications and 'LA approved' transfers of information;
- Never use email to transfer staff or pupil personal data. We use secure, LA / DfE approved systems. These include: S2S (for school to school transfer); Collect; USO-FX, LGfL;
- Staff know that e-mail sent to an external organisation must be written carefully, (and may require authorisation), in the same way as a letter written on school headed paper. That it should follow the school 'house-style':
 - The sending of multiple or large attachments should be limited, and may also be restricted by the provider of the service being used;
 - The sending of chain letters is not permitted;
 - Embedding adverts is not allowed;
- All staff sign our LA / school Agreement Form AUP to say they have read and understood the E-Safety rules, including e-mail and we explain how any inappropriate use will be dealt with.

School website – is managed by Indigo Tree

- The Headteacher takes overall responsibility to ensure that the website content is accurate, and the quality of presentation is maintained;
- Uploading of information is restricted to our website authorisers: e.g. ACE officer.
- The school web site complies with the [statutory DfE guidelines for publications](#);
- Most material is the school's own work; where other's work is published or linked to, we credit the sources used and state clearly the author's identity or status;
- The point of contact on the web site is the school address, telephone number and we use a general email contact address, e.g. admin@schooladdress. Home information or individual e-mail identities will not be published;
- Photographs published on the web do not have full names attached;
- We do not use pupils' names when saving images in the file names or in the tags when publishing to the school website;
- We do not use embedded geodata in respect of stored images

Learning platform

- Uploading of information on the schools' Learning Platform / virtual learning space is shared between different staff members according to their responsibilities e.g. all class teachers upload information in their class areas;
- Photographs and videos uploaded to the schools LEARNING PLATFORM will only be accessible by members of the school community;
- In school, pupils are only able to upload and publish within school approved and closed systems, such as the Learning Platform;

Social networking

School staff will ensure that in private use:

- No reference should be made in social media to pupils, parents / carers or school staff
- They do not engage in online discussion on personal matters relating to members of the school community
- Personal opinions should not be attributed to the school or local authority
- Security settings on personal social media profiles are regularly checked to minimise risk of loss of personal information.

Video Conferencing

Wood End Infant school

- Only uses the LGfL supported services for video conferencing activity;
- Only uses approved or checked webcam sites.

CCTV

- We have CCTV in the school as part of our site surveillance for staff and student safety. Our current system does not record footage.
- We use specialist lesson recording equipment on occasions as a tool to share best teaching practice. We do not reveal any such recordings outside of the staff and will not use for any other purposes.

5. Data security: Management Information System access and Data transfer

Strategic and operational practices

At this school:

- The Head Teacher is the Senior Information Risk Officer (SIRO).

- Staff are clear who are the key contact(s) for key school information (the Information Asset Owners) are. We have listed the information and information asset owners in a spreadsheet.
- We ensure staff know whom to report any incidents where data protection may have been compromised.
- All staff are DBS checked and records are held in one central record.

We ensure **ALL** the following school stakeholders sign an Acceptable Use Agreement form. We have a system so we know who has signed.

- Staff
- Governors
- Pupils
- Parents

This makes clear staff's responsibilities with regard to data security, passwords and access.

- We follow LA guidelines for the transfer of any data, such as MIS data or reports of children, to professionals working in the Local Authority or their partners in Children's Services, Family Services, Health, Welfare and Social Services.
- We require that any Protected and Restricted material must be encrypted if the material is to be removed from the school and limit such data removal. / We have an approved remote access solution so staff can access sensitive and other data from home, without the need to take data home.
- School staff with access to setting-up usernames and passwords for email and network access are working within the approved system and follow the security processes required by those systems.
- We ask staff to undertake at least annual house-keeping to review, remove and destroy any digital materials and documents which no longer need to be stored.

Technical Solutions

- Staff have secure area(s) on the network to store sensitive documents or photographs.
- We require staff to log-out of systems when leaving their computer, but also enforce lock-out after 10 minutes idle time.
- We use the DfE S2S site to securely transfer CTF pupil data files to other schools.
- We use the Pan-London Admissions system (based on USO FX) to transfer admissions data.
- Staff with access to the Admissions system also use a LGfL OTP tag as an extra precaution.
- We use RAV3 with its 2-factor authentication for remote access into our systems.
- We use LGfL's USO FX to transfer other data to schools in London, such as references, reports of children.
- We use the LGfL secure data transfer system, USOAutoUpdate, for creation of online user accounts for access to broadband services and the London content
- We store any Protected and Restricted written material in lockable storage cabinets in a lockable storage area.
- All servers are in lockable locations and managed by DBS-checked staff.
- We use LGfL's GridStore remote secure back-up / named alternative solution> for disaster recovery on our network / admin, curriculum server(s).
- We comply with the WEEE directive on equipment disposal by using an approved or recommended disposal company for disposal of equipment where any protected or

restricted data has been held and get a certificate of secure deletion for any server that once contained personal data.

- Portable equipment loaned by the school (for use by staff at home), where used for any protected data, is disposed of through the same procedure.
- Paper based sensitive information is shredded, using cross cut shredder or is collected by secure data disposal services when necessary.

6. Equipment and Digital Content

Personal mobile phones and mobile devices

- School mobile devices e.g. tablets, iPads are only to be used for school purposes. All staff sign the loan agreement before taking a device home. The school accepts no responsibility for the loss, theft or damage of any personal tablet or iPad brought into school.
- All visitors are requested to keep their phones on silent.
- The recording, taking and sharing of images, video and audio on any mobile phone is to be avoided; except where it has been explicitly agreed otherwise by the Headteacher. Such authorised use is to be monitored and recorded. All mobile phone use is to be open to scrutiny and the Headteacher is to be able to withdraw or restrict authorisation for use at any time if it is to be deemed necessary.
- The School reserves the right to search the content of any mobile or handheld devices on the school premises where there is a reasonable suspicion that it may contain undesirable material, including those which promote pornography, violence or bullying. Staff mobiles or hand-held devices may be searched at any time as part of routine monitoring.
- Where parents or pupils need to contact each other during the school day, they should do so only through the School's telephone. Staff may use their phones during break times. If a staff member is expecting a personal call, they may leave their phone with the school office to answer on their behalf or seek specific permissions to use their phone at other than their break times.
- Mobile phones and personally-owned devices will not be used in any way during lessons or formal school time. They should be switched off or silent at all times.
- Mobile phones and personally-owned mobile devices brought in to school are the responsibility of the device owner. The school accepts no responsibility for the loss, theft or damage of personally-owned mobile phones or mobile devices.
- Mobile phones will not be used during lessons or formal school time unless as part of an approved and directed curriculum-based activity with consent from a member of SLT.
- The Bluetooth or similar function of a mobile phone should be switched off at all times and not be used to send images or files to other mobile phones.
- No images or videos should be taken on mobile phones or personally-owned mobile devices without the prior consent of the person or people concerned.

Staff use of personal devices

- Any permitted images or files taken in school must be downloaded from the device and deleted in school before the end of the day.
- Staff are not permitted to use their own mobile phones or devices for contacting children, young people or their families within or outside of the setting in a professional capacity.
- Mobile Phones and personally-owned devices will be switched off or switched to 'silent' mode. Bluetooth communication should be 'hidden' or switched off and mobile phones or personally-owned devices will not be used during teaching periods unless permission has been granted by a member of the senior leadership team in emergency circumstances.

- Staff should not use personally-owned devices, such as mobile phones or cameras, to take photos or videos of pupils and will only use work-provided equipment for this purpose.
- If a member of staff breaches the school policy, then disciplinary action may be taken.

Digital images and video

In Wood End Infant school:

- We gain parental / carer permission for use of digital photographs or video involving their child as part of the school agreement form when their daughter / son joins the school;
- We do not identify pupils in online photographic materials or include the full names of pupils in the credits of any published school produced video materials / DVDs;
- Staff sign the school's Acceptable Use Policy, and this includes a clause on the use of mobile phones / personal equipment for taking pictures of pupils;
- If specific pupil photos (not group photos) are used on the school web site, in high profile publications the school will obtain individual parental or pupil permission for its long-term use
- The school blocks/filter access to social networking sites or newsgroups unless there is a specific approved educational purpose;
- Pupils are advised to be very careful about placing any personal photos on any 'social' online network space. They are taught to understand the need to maintain privacy settings so as not to make public, personal information.
- Pupils are taught that they should not post images or videos of others without their permission. We teach them about the risks associated with providing information with images (including the name of the file), that reveals the identity of others and their location, such as house number, street name or school.
- We teach them about the need to keep their data secure and what to do if they are subject to bullying or abuse.

Asset disposal

- Details of all school-owned hardware will be recorded in a hardware inventory.
- Details of all school-owned software will be recorded in a software inventory.
- All redundant equipment will be disposed of through an authorised agency. This will include a written receipt for the item including an acceptance of responsibility for the destruction of any personal data.
- All redundant equipment that may have held personal data will have the storage media forensically wiped. Alternatively, if the storage media has failed, it will be physically destroyed. The school will only use authorised companies who will supply a written guarantee that this will happen
- Disposal of any equipment will conform to The Waste Electrical and Electronic Equipment Regulations 2006 and/or The Waste Electrical and Electronic Equipment (Amendment) Regulations 2007. Further information can be found on the Environment Agency website.