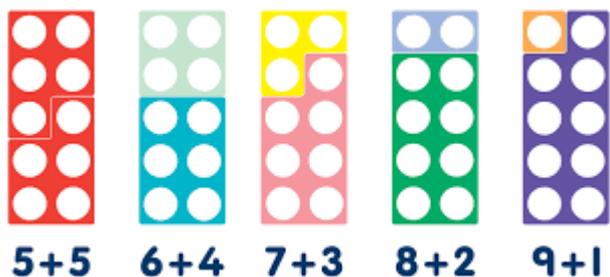




In Maths we will be learning about numbers and measures.

I can recall number bonds



What other number bonds of 10 do you know?

I can add and subtract



$$5 + 2 = 7$$
$$2 + 5 = 7$$
$$7 - 2 = 5$$
$$7 - 5 = 2$$

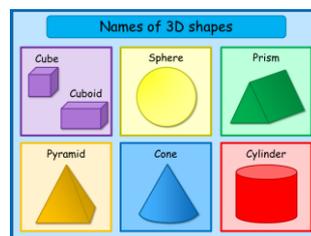
What other number facts do you know?

I can say the days of the week in order

Which day is before Wednesday?

Is Monday after Sunday?

I can recognise 3D shapes



In English we will be learning to write about what a character is doing using correct sentence structure.



boy hold stick ❌	The boy is holding a stick. ✅
The dog flowers smelling ❌	The dog is sniffing the flowers in the long grass. ✅

Year 1 Autumn 2 (18/19)

English

We will apply our phonic knowledge and skills to decode words when we read.

We will identify rhyming words and create rhyming strings.

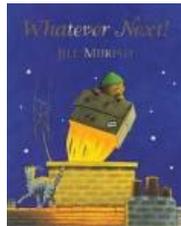
We will listen to and discuss poems and stories that we have read and that have been read to us.

We will develop our letter formation and handwriting.

We will write sentences by saying aloud what we are going to write.

We will write simple sentences with a capital letter at the beginning, full stop at the end and spaces in between words.

We will read and write about a variety of texts.



Maths

We will count to and across 100, forwards and backwards.

We will count, read and write numbers to 100 in numerals.

We will be learning our number bonds within 10.

We will read, answer and represent addition and subtraction number sentences using numbers, objects and pictures.

We will add and subtract one-digit numbers to 10, including zero.

We will learn the days of the week and months of the year.

Number Bonds of 5



Science

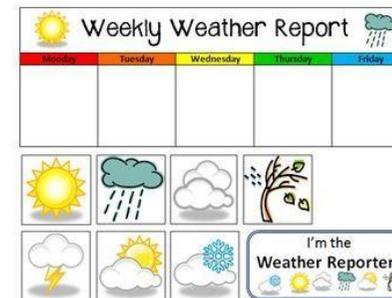
We will be working scientifically by carrying out a range of simple investigations.

We will carry out simple tests and record the results.

We will identify and name a variety of common trees in our local environment.

We will continue to observe the changes in the seasons.

We will observe and describe the weather.



History

We are learning about the history of the four emergency services.



We are learning about the significance of Remembrance Day.



Geography

We will be learning about the emergency services in our local area.



Art/DT

We will develop our art and design techniques in using colour and pattern by painting and collaging Rangoli patterns and poppies.

We will use natural materials to create a variety of pictures.

We will design, make and evaluate Christmas cookies by creating our own recipes.



Music

We will develop our understanding of dynamics and tempo.

We will use our voices expressively and creatively by singing songs and speaking chants and rhymes.



PSHE

We will be thinking about all the different people who help us.

We will talk about why it is important to look after our teeth.

We will learn about the dangers of medicines.



RE

We will be exploring special days, signs, symbols, stories and places of worship that are important to Christianity.



PE

We will develop movement skills and become increasingly competent and confident in a range of physical activities to extend our agility, balance and co-ordination.



Computing

We will use technology safely and respectfully, keeping personal information private.

We will use technology to take photographs on a digital camera then save and print them using a computer.



Please see learning links leaflet for more details of how you can help your child this half term

We look forward to seeing you at our welcome meetings and workshops this half term

What is an emergency?

An emergency is when someone is seriously hurt and needs medical attention.

If they do not get help their life could be in danger.

An emergency is when there is serious damage to property.

Use visuals to discuss emergency/not an emergency scenarios.



What do the ambulance service do?

Take sick people to the hospital to get medical care.

Take paramedics to where people need help and can treat them there.

What do the police service do?

Protect life and property.

Help keep the peace.

Detect and prevent criminal offences.

Who do you call?



What to do in an emergency?

- 1 Call 999. When your phone is locked you can
- 2 Know which emergency service you need
- 3 Know your full name, telephone number and home address.
- 4 How to open the front door in an emergency.
- 5 Only call 999 in real emergencies.
- 6 By law we have to do a fire drill.



What are the emergency services?

- 1 Fire- when there is a fire, flood,
- 2 Ambulance- when someone is seriously ill or hurt.
- 3 Police- when there is a crime or traffic accident.
- 4 Coastguard- when someone is hurt at sea



What do the fire services do?

Prevent fire and accidents from happening;

- Make sure people are aware of fire hazards and how to stay safe by visiting schools, communities and people in their own homes.
- Give people advice about planning escape routes in their homes, workplaces and schools in case of a fire
- Respond to road, rail and air traffic accidents as well as fires in homes, buildings and open spaces;