



**WOOD END
INFANT SCHOOL**

Statutory Policy

Statement of Behaviour Principles

Committee with oversight for this policy - Teaching & Learning	
Policy to be signed off by the Full Governing Body	
Policy last reviewed by the Teaching & Learning Committee	02/11/2017
Policy last ratified and adopted by Full Governing Body	13/11/2017
Policy / Document due for review	November 2019

Matt Jeatt
Chair of Governors
13/11/2017

Wood End Infant School

Statement of Behaviour Principles

UNICEF Article 28: Every child has the right to learn and to go to school.

UNICEF Article 19 – Every child has the right not to be harmed by anyone anything.

UNICEF Article 6 – Every child has the right to life and to achieve their full potential.

UNICEF Article 3: Every child’s best interest must be at the heart of everything that affects them.

UNICEF Article 1 - Every child has these rights no matter what.

Rationale and purpose

This Statement has been drawn up in accordance with the Education and Inspections Act, 2006, and Department of Education (DfE) guidance (Behaviour and Discipline in Schools, 2012).

The purpose of the Statement is to provide guidance for the Headteacher in drawing up the school’s Behaviour Policy so that it reflects the shared aspirations and beliefs of governors, staff and parents for the children in the school as well as taking full account of law and guidance on behaviour matters. It is intended to help all school staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them. Staff should be confident that they have the Governors’ support when following this guidance.

This is a statement of principles, not practice: it is the responsibility of the Headteacher to draw up the school’s behaviour policy, though she must take account of these principles when formulating this. The Headteacher is also asked to take account of the guidance in DfE publication Behaviour and Discipline in Schools: a guide for Headteachers and school staff

The Behaviour Policy is available to staff, parents/carers, pupils and the general public on the school website (woodendfirst@ealing.sch.uk) and a paper copy available on request.

Principles

The Governors of Wood End Infant School strongly believe that high standards of behaviour lie at the heart of a successful school that enables:

- (a) All our children to make the best possible progress in all aspects of their school life and work and
- (b) All our staff to be able to teach and promote good and outstanding learning without undue interruption or harassment.

All children and staff have the right to feel safe at all times in school. There should be mutual respect between staff and children and between children. All visitors to the school should feel safe and free from the effects of poor behaviour at all times and in all parts of the school.

Wood End Infant School is an inclusive and UNICEF Rights Respecting school. All members of the school community should be free from discrimination of any sort (as laid down in the Equality Act, 2010) and their Rights respected. To this end the school has a clear and comprehensive Anti-bullying Policy that is known and understood by all, consistently applied and monitored for its effectiveness. Measures to protect children from bullying and discrimination as a result of gender, race, ability, sexual orientation or background are clearly set out and regularly monitored for their effective implementation.

The school's legal duties under the Equality Act, 2010 in respect of safeguarding, children with Special Educational Needs and all vulnerable students are set out in the Behaviour Policy and made known to all staff.

Parents/carers are encouraged and helped to support their children's education, just as the children should be helped to understand their responsibilities during their time at school, in the local community and in preparation for their life after school. The responsibilities of children, parents/carers and school staff with respect to children's behaviour are outlined in the 'Home School Agreement' which children and parents/carers are asked to sign when a pupil joins the school.

The School Rules are clearly stated in the Behaviour Policy, these set out expected standards of behaviour and are displayed in all classrooms and agreed with the children in the form of class charters. The Governors expect the rules to be consistently applied by all staff and regularly monitored for their effectiveness.

Sanctions for unacceptable/poor behaviour are known and understood by all staff and children and consistently applied. The full range of sanctions are clearly described in the Behaviour Policy so that children, staff and parents can understand how and when these are applied. The Governors strongly feel that exclusions, particularly those that are permanent, must be used only as a very last resort. 'Unofficial' exclusions are illegal and so must be avoided.

The Behaviour Policy sets out the disciplinary action that will be taken against children who are found to have made malicious accusations against school staff. Governors expect the Headteacher to draw on the advice in Dealing with Allegations of Abuse against Teachers and other staff guidance document when setting out the pastoral support that school staff should expect to receive if they are accused of misusing their powers. Staff so accused should not be automatically suspended pending an investigation.

The Governors expect the Headteacher to include the following in some detail in the Behaviour Policy:

- The power to use reasonable force or make other physical contact: the situations in which reasonable force may be used (including removing disruptive children from classrooms, or preventing them from leaving) is stated. A definition of 'reasonable force' is also included, which explains how and when children may be held. Governors expect staff to be trained in the use of reasonable force.
- Screening and searching children.
- A multi-agency assessment which should be considered for pupils who display continuous disruptive behaviour.

The power to discipline outside the school gates is not relevant at Wood End Infant School, due to the young age of our pupils. Any such concerns will be discussed with the children's parents/carers directly.