



Wood End Infant School

Pupil Toileting Policy

Aim of policy

The school recognises that some children with SEND and some children's home circumstances may result in children arriving at school with under developed toilet training skills. The aim of this policy is to ensure that appropriate provision is made for such children.

This policy also aims to clarify the school's position on toileting needs for children who have no SEND needs and who soil regularly within the school day.

SEN and inclusion

If a child is not toilet trained because of a disability his/her rights to inclusion are additionally supported by the SEN & disability act 2001 & part 1V of the disability Discrimination act 1995.

Toileting and the Foundation Stage Profile

The Foundation Stage Curriculum is clear that the role of the adult involves supporting the child's whole development, including their personal, social and emotional development. Children are encouraged to manage their own basic hygiene and personal needs independently, including dressing and going to the toilet.

Intimate Care in EYFS and Key Stage 1

We will send a letter to all parents of children prior to starting school. The letter will inform parents that if a child accidentally soils or wets themselves, we will change them, only if given permission first. A permission slip will be included on the bottom of the letter and will be applicable for the time a child is at the school. We will change children for odd 'accidents' but not routinely as part of day to day personal care, unless part of a Care Plan.

Parental responsibility

Prior to starting school (in all year groups from nursery to year 2) prospective parents will be reminded of the schools' expectation that pupils should be toilet trained before they start school. We will share this policy during school home visits, as well as during parent's induction meetings in school. If a child is not fully toilet trained before starting school, the parents / carers must inform the school. A meeting will then be arranged in order that the child's needs can be discussed and support and advice given if appropriate

Staff responsibilities

Support staff will not be expected to undertake tasks associated with changing children who are incontinent, except under exceptional circumstances, such as when the child is clearly unwell. In the interests of Health & Safety, it is unreasonable for staff to be expected to change a child who regularly soils. School does not have staffing levels to accommodate support staff regularly leaving the class to attend to an individual's hygiene. In the event of a child needing to be changed on a rare occasion, staff are not permitted to change a child alone; two members of staff must be present if a child needs to be changed. This ensures we safeguard our staff and comply with Safeguarding procedures.